STUDY MODULE DESCRIPTION FORM

Name of the module/subject	Code
Russian as foreign language	**1010531121010910651**

Field of study	Profile of study (general academic, practical)	Year /Semester
Automatic Control and Robotics	**general academic**	**1 / 2**

Elective path/specialty	Subject offered in:	Course (compulsory, elective)
-	**Polish**	**elective**

Cycle of study:	Form of study (full-time,part-time)
First-cycle studies	**full-time**

No. of hours				No. of credits
Lecture: **-** Classes: **30** Laboratory: **-** Project/seminars: **-**				**1**

Status of the course in the study program (Basic, major, other)	(university-wide, from another field)
other	**university-wide**

Education areas and fields of science and art	ECTS distribution (number and %**)**
technical sciences	**1 100%**

Responsible for subject / lecturer:	Responsible for subject / lecturer:
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Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	No need of lexical competence
2	**Skills**	Knowledge of basic grammar structures and basic vocabulary needed on undergraduate studies: understanding of speech and speaking , reading and understanding texts, writing, verbal interaction, listening exercises.
3	**Social competencies**	Ability to work individually and in groups, ability to use different sources of information, ability to use language during travelling.

Assumptions and objectives of the course:

- Gaining min. A2 level of language competence (pre-intermediate CEFR)

- gaining ability of effective use of language

- improving skills connected with functioning on the international job market and in daily life

- improving skills connected with working with professional text (helping students to get to know basic translation techniques

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. Student should know basic general vocabulary and grammar, Russian alphabet, elements of technical Russian. - [-] - [-]

Skills:

1. knows printed and written alphabet   - [-]

2. can understand basic topics and knows pronunciation   - [-]

3. can hold a conversation, ask questions , exchange information   - [-]

4. can present himself/herself and his/her interests, talk about his/her family, describe appearance and character of people of different ages and sexes - [-]

5. can tell the time and name the months of the year   - [-]

6. can ask the way   - [-]

7. can read a text or write a summary of a text after listening to it   - [-]

8. can communicate in Russian, including knowledge of elements of technical language concerning IT (automatics and robotics)   - [-]

Social competencies:

1. As a result of education student can communicate effectively in Russian with reference to daily situations and has   the necessary skills for presentations   - [-]

2. Student can recognize and use /understand the cultural differences in behavior and business and private talk   in Russian and a different cultural environment.   - [-]

3. Student can express his/her opinion and ask questions to get information - [-]

4. Development of creative use of student?s own lexis , expanding lexis - [-]

5. Using Russian in different contexts and situations - [-]

6. Ability to speak freely and openness to Russian culture - [-]

7. - [[K2_K05 (P7S_KO)]] - [-]

Assessment methods of study outcomes

- asking questions concerning the previous class , discussion.
- grade for short tests (obligatory), homework for volunteers, dictation.
- formative grade, grade during classes (presentations, tests).
- final grade and evaluation of language competences of the student.

Course description

-        Knowledge of printed and written alphabet (correct pronunciation and accent), reading and transcription of different words.

-        Exercises in which the students have to reach the scheduled objective.

-        Exercises in which the learners cooperate in groups.

-        Exercises in which the students have to solve a problem, for example take different roles (job interview : employer and employee , foreign student in a new environment, friends? meeting, professor- student relationship , different registers.

-        Exercises enabling students to exchange views, comparisons.

-        Choice of appropriate texts

-        Specialist vocabulary (IT, Automatic Control and Robotics)

-        Reading with understanding ,sentence translation

-        Training listening with understanding

-        Loud speaking

-        Grammar exercises

-        Songs

-        Writing dialogs

-        Group work

-        Presentations

Basic bibliography:

1. Wrzesińska A, Kurs języka rosyjskiego dla osób dorosłych A1, Warszawa 2015

Additional bibliography:

1. Ziętala A. Grzegorz, Interkulturowa komunikacja ustna w polsko-rosyjskiej firmie, Rzeszów 2006.

2. Fast L., Zwolińska M, Biznesmeni mówią po rosyjsku (dla początkujących), Warszawa 2003.

3. Słownictwo rosyjskie w ćwiczeniach, pod red. A. Gołubiewej, Warszawa 2011.

4. Koncepcje i wdrożenia w glottodydaktyce, pod red. H. Widły [w:] "Neofilolog", Katowice 2009, nr 33.

5. Kuca Z,Język rosyjski w biznesie, Warszawa 2007.

Result of average student's workload

Activity	Time (working hours)
1. Presence on classes (duty hours)	30

Student's workload

Source of workload	hours	ECTS
Total workload	30	1
Contact hours	30	1
Practical activities	30	1